| Kentucky |  | Minimum High School Graduation Requirements | Pre-college Curriculum Requirements |  |
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| *updated 2017 |  | http://education.ky.gov/curriculum/hsgradreq/Pages/default.aspx |  |  |
| SUBJECT | CREDITS | COURSES | CREDITS | COURSES |
| Language Arts | 4 | English I, II, III, IV (To include the content strands of reading, writing, speaking, listening, observing, inquiry, conventions, analysis, and using technology as a communication tool. Language arts shall be taken each year of high school.) <br> If a student does not meet the college readiness benchmarks for English and language arts (18 for English, 20 for reading), the student shall take an English and language arts transitional course or intervention, which is monitored to address remediation needs, before exiting high school. | 4 | Same as Minimum High School Graduation Requirements |
| Social Studies | 3 | Credits to include the content strands of historical perspective, including U.S. History, Geography, Economics, Government and Civics, and Cultures and Societies. | 3 | Same as Minimum High School Graduation Requirements |
| Mathematics | 3 | Algebra I, Geometry and Algebra II (An integrated, applied, interdisciplinary or technical/occupational course that prepares a student for a career path based on the student's Individual Learning Plan may be substituted for a traditional Algebra I, Geometry or Algebra II course on an individual student basis if the course meets the content standards in the program of studies. Pre-Algebra shall not be counted as one of the three required Mathematics credits for high school graduation but may be counted as an elective.) Mathematics shall be taken each year of high school. <br> If a student does not meet the college readiness benchmarks for mathematics (19), the student shall take a mathematics transitional course or intervention, which is monitored to address remediation needs, before exiting high school. | 3 | Same as Minimum High School Graduation Requirements |
| Science | 3 | Credits shall incorporate lab-based scientific investigation experiences and include the content strands of biological science, physical science, earth and space science, and unifying concepts. | 3 | Same as Minimum High School Graduation Requirements |
| Health | 1/2 | Credit to include the content strands of individual well-being, consumer decision, personal wellness, mental wellness, and community services | 1/2 | Same as Minimum High School Graduation Requirements |
| Physical <br> Education | 1/2 | Credit to include the content strands of personal wellness, psychomotor, and lifetime activity | 1/2 | Same as Minimum High School Graduation Requirements |
| Visual and Performing Arts | 1 | History and appreciation of visual and performing arts or a performing arts course which incorporates such content (Credit to include the content strands of arts, dance, music, theatre, and visual arts or a standards-based specialized arts course based on the student's Individual Learning Plan.) | 1 | Same as Minimum High School Graduation Requirements |
| World <br> Language |  |  | 2 | 2 units of a single world language or demonstration of a world language proficiency |
| Electives | 7 | Academic and career interest standards-based learning experiences (to include four (4) standards-based learning experiences in an academic or career interest based on the student's Individual Learning Plan; and Demonstrated performance based competency in technology.) | 7 | Same as Minimum High School Graduation Requirements |
| Technology | 0 | Demonstrated performance-based competency in technology | 0 | Same as Minimum High School Graduation Requirements |
| Total | 22 |  | 24 |  |

